

State Public Charter School Authority
Quest Academy Northwest Middle School
2023-2024 Formative Review with Notes

Classification: 4 Star School



Board Approval Date: September 19, 2023
Public Presentation Date: February 23, 2024

Mission Statement

Quest Academy is an academic institution that is dedicated to growth, perseverance, and academic achievement. We foster students' personal and intellectual growth so that they are prepared to be positively productive and engaged citizens of their communities. We pride ourselves on our familial environment, and caring and committed teaching, leadership, and support staff.

Vision

Quest Preparatory Academy provides a uniquely designed, academically rigorous, caring and nurturing learning experience in a tuition-free, public school setting. We are a close-knit community of teachers, leaders, and families, committed to providing our diverse student population with the high-quality educational experience that they deserve.

Value Statement

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

http://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/quest_academy_northwest/2023/nspf/md

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Inquiry Areas

Inquiry Area 1: Student Success

School Goal 1: Increase the percent of all students proficient in Math from 16.9% in Spring 2023 to 20% by Spring 2024, as measured by SBAC.

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Utilization of Dreambox weekly to target specific Common Core State Standards at the appropriate rigorous level</p> <p>Action Step's Expected Result/Impact: Increase math proficiency rates as measured by MAP Growth</p> <p>Position Responsible: Academic Facilitator and math instructors</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups</p> <p>- Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	<div style="margin-bottom: 20px;"> <p style="text-align: center;">Feb</p> <div style="display: flex; align-items: center;">  <div> <p style="text-align: center;">February Lessons Learned</p> <p>Quest is on track through Winter MAP to meet and/or exceed school goals in math proficiency this year. Providing accountability in the gradebook for Dreambox lesson completion may aid in adherence to the program.</p> <p style="text-align: center;">February Next Steps/Need</p> <p>Continue utilizing Dreambox weekly and ensure headphones are available for all students.</p> </div> </div> </div> <div> <p style="text-align: center;">May</p> <div style="display: flex; align-items: center;">  <div> <p style="text-align: center;">May Lessons Learned</p> <p>Quest is on track through Winter MAP to meet and/or exceed school goals in math proficiency this year. Providing accountability in the gradebook for Dreambox lesson completion may aid in adherence to the program.</p> <p style="text-align: center;">May Next Steps/Need</p> <p>Continue utilizing Dreambox weekly and ensure headphones are available for all students.</p> </div> </div> </div> <div style="margin-top: 20px;"> <p style="text-align: center;">May</p> <p style="text-align: center;">May Lessons Learned</p> <p style="text-align: center;">May Next Steps/Need</p> </div>

Improvement Strategy 2 Details	Formative Reviews
<p>Improvement Strategy 2: Adherence to the curriculum maps and fidelity to the CCSS embedded in the core curriculum.</p> <p>Action Step's Expected Result/Impact: Revision of curriculum maps, weekly lesson plan review, and professional development on educational best practices</p> <p>Position Responsible: Principal and Academic Facilitator</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups</p> <p>- Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	<p>Feb</p> <p>February Lessons Learned</p> <p>To ensure adherence, consistent and frequent monitoring results in the best fidelity to the core curriculum.</p> <p>February Next Steps/Need</p> <p>Increase the frequency of lesson plan checks by leadership. Continue to offer professional development opportunities on educational best practices.</p> <p>May</p> <p>May Lessons Learned</p> <p>Monitoring of curriculum maps after SBAC interims was imperative to ensure adherence</p> <p>May Next Steps/Need</p> <p>Continue the weekly frequency of lesson plan checks</p> <p>May</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Inquiry Area 2: Adult Learning Culture

School Goal 1: Increase the percentage of staff trained in Kagan Structures and/or cooperative learning structures from 50% to 80% by the end of 2023-2024 school year, as measured by sign in sheets and professional development.

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Kagan Day 1 and Day 2 training for all instructional staff. 100% of instructional staff employed in August 2023 received both days of training.</p> <p>Action Step's Expected Result/Impact: Increase academic discourse during observations</p> <p>Position Responsible: Principal and Student Support Director</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups</p> <p>- Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	<p>Feb</p> <p> February Lessons Learned Continual training and refreshers support teacher implementation of Kagan structures.</p> <p>February Next Steps/Need Provide bite size professional development refreshers during staff meetings.</p> <p>May</p> <p> May Lessons Learned Modeling of strategies by experienced staff for novice teachers helped teachers implement the structures with real-world scenarios in their own classrooms</p> <p>May Next Steps/Need Provide bite size professional development refreshers during staff meetings.</p> <p>May</p> <p> May Lessons Learned</p> <p>May Next Steps/Need</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Inquiry Area 3: Connectedness

School Goal 1: Decrease the percent of all students who were chronically absent from 33.7% in SY2223 to 25% SY2324 as reported by the Nevada School Performance Framework.

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Decrease attendance barriers by offering transportation to high priority students</p> <p>Action Step's Expected Result/Impact: Apply for transportation grant funding</p> <p>Position Responsible: Principal</p> <p>Identify All That Apply: FRL, Foster/Homeless</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	<p>Feb</p> <p> February Lessons Learned The transportation grant was successful and transportation services to high priority students has been accomplished.</p> <p>February Next Steps/Need Monitor attendance rates for students utilizing transportation services. Update qualifying students as appropriate.</p> <p>May</p> <p> May Lessons Learned The transportation grant was successful and transportation services to high priority students has been accomplished. The inclusion of an attendance challenge for all students increased attendance rates schoolwide.</p> <p>May Next Steps/Need Monitor attendance rates for students utilizing transportation services. Update qualifying students as appropriate. Continue to monitor schoolwide attendance rates at our weekly SST meetings.</p> <p>May</p> <p> May Lessons Learned</p> <p>May Next Steps/Need</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	